

# Department of Italian

Italian  
Diploma  
Course

No.	Course Code	Course Title	Credit Hours
1	DIIT-011	Comprehension of a written text	3
2	DIIT-012	Applied Grammar	3
3	DIIT-013	Written Expression	3
4	DIIT-014	Translation	3
5	DIIT-015	Speaking Skills	3
6	DIIT-016	Listening Skills	3
7	DIIT-017	Reading Skills	3

**\*Each course is evaluated from 100 Marks**

**Program Duration: 1 semester**

**Course Code : DIIT-011**

**Course Title: Comprehension of a written text**

### **Course Description**

This course will use a variety of texts to develop first year students' writing skills. The texts cover topics related to different fields: introduction to one self, hobbies, education etc. The course provides training and practice in writing beginners level texts; opportunities for reading and sharing of information; and the chance to select and read authentic and imaginative materials for pleasure and increased self-confidence.

### **Course Objectives**

This course helps students to improve their knowledge in Italian language and in written comprehension skills while building vocabulary necessary to understand current topics. Students will practice the basic writing skills that form the foundation for proper paragraph and short presentation.

### **Course Outcome**

By the end of the course, students are expected to:

- Students are able to understand various reading texts
- Improve their vocabulary
- Read and interpret a text
- Express themselves by using appropriate grammatical structures

- Demonstrate writing skills
- Apply important reading techniques to academic texts
- To identify and summarize information
- Improve their vocabulary

### **Course Outline**

#### **Week 1;**

Italian alphabets with use of different alphabetical sounds.  
How to greet in different ways.

#### **Week 2;**

Italian passages with small phrases.

#### **Week 3;**

Use of common vocabulary in order to make sentences easy and use of prepositions.

#### **Week 4;**

Use of different kinds of colours and numbering in Italian.

#### **Week 5;**

Italian days of the week and how to tell the date.

#### **Week 6;**

Use of past tense with one line questions and answers.

#### **Week 7 and 8;**

Mid term exams preparation with revision of everything already studied.

#### **Week 9;**

Mid term exams.

#### **Week 10;**

Mid term exams break.

#### **Week 11;**

To focus on sentence structure and making sure what is being asked in the passage.

**Week 12;**

Italian phrases with use of regular and irregular verbs following auxiliary verbs.

**Week 13;**

Practicing different phrases in class at different times so that the students can exchange their thoughts in Italian language.

**Week 14;**

How to comprehend the passage thoroughly by answering the questions.

**Week 15;**

Written comprehension text with multiple choice questions.

**Week 16;**

End term exams preparation.

**Recommended books:**

- Facile Facile B1( P. Cassiani, L. Mattioli, A. Parini)
- Rete! 2. ( Marco Mezzadri, Paolo E. Balboni)

**Assessment:**

Mid Term: (Marks: 100)

End Term: (Marks: 100)

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**Course Code: DIIT-012**

**Course Title: Applied Grammar**

**Course Description**

In the 21st century, the world has become increasingly interconnected and interdependent, and proficiency in another language is a vital skill that gives you the opportunity to engage with the world, along with preparing you to compete and succeed in a global economy. Learning Italian enriches the mind and opens both professional and personal horizons. Grammar is considered the backbone of the Italian language and mastering the grammar means you've mastered the language.

This course aims to equip the student with B1 level Italian grammar which he will be incorporating into his four basic skills- writing, reading, speaking and listening.

### **Course Objectives**

This course aims to:

- help students attain Italian B1- Level with respect to Common European Framework of Reference for Languages (CEFR).
- help students use basic grammatical structures in various spoken situations.
- practice the grammar skills involved in writing sentences, short paragraphs and short essays.

### **Course Outcome**

By the end of this course, students are expected to understand the basic structures of the Italian language and use them in spoken and written and to recognize the basic structure in written and spoken materials.

### **Course Outcome**

- Essere and Avere
- Definite / Indefinite Articles
- Subject Pronouns
- Simple Present Tense
- Different Verb Categories (ARE, ERE, IRE)
- Relative pronouns
- Different Italian sounds

### **Book Recommendation**

- Rete! 2. ( Marco Mezzadri, Paolo E. Balboni)
- Scusi, Lei Parla Italiano? ( Mazzetti - Comodi)
- Modern Italian grammar: A practical guide ( Anna Proudfoot and Francesco Cardo)

### **Additional Material**

- Handouts for practising
- Online websites e.g [impariamoitaliano.com](http://impariamoitaliano.com)

### **Assessment:**

Mid Term: (Marks: 100)

End Term: (Marks: 100)

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**Course Code: DIIT-013**

**Course Title: Written Expression**

**Course Description**

The learner develops the skill to be able to:

- understand the main points of clear texts in standard language if they are about topics with which they are familiar, whether in work or study.
- cope with most of the situations that might arise on a trip to areas where the language is used.
- produce simple, coherent texts about topics with which they are familiar or in which they have a personal interest.
- describe experiences, events, wishes and aspirations, as well as briefly justifying opinions or explaining plans.
- write using basic expressions in short, simple texts.
- write basic, simple sentences leading to a paragraph.
- demonstrate limited control in writing of essential grammatical structures.
- write simple notes and short messages or very simple personal letter for example that of thanks.

**Course Objectives**

By the end of the semester a learner should be able to:

- Using common vocabulary related to daily life, such as family, food, and leisure activities.
- Focus on correct spelling of familiar words and basic punctuation.
- describe the personality of someone
- Learn to use basic connecteurs
- Write about one's future projects; about the family, political or professional life in future.
- Composing personal letters, descriptions, and narratives, while promoting clarity and organization in their writing.

**Course Outcome**

- At the end of course the learner is able to:
- write simple letters, SMS, emails, greeting cards.
- write invitations and know how to refuse or accept invitations.
- fill in the forms, write covering letter to admission forms.
- describe oneself, family, people, places, etc.
- give instructions, ex: how an electrical appliance works; a recipe; directions; etc.
- write about future plans and projects.
- narrate events in past.
- give positive or negative opinion about something.

### **Course Outlines**

- Simple Sentence Construction
- Use of present and past tense
- Writing about Daily Activities
- Expressing likes and dislikes
- Writing informal letters
- Accepting and refusing invitation
- Giving suggestions and recommendations in informal letters/emails
- Describing events

### **Book Recommendation**

- Manuale pratico per stranieri: Parlo italiano ( Carmen Lizzadro, Elvira Marinelli, Annalisa Peloso)
- Italian in Florence Centro Internazionale Studenti Giorgio La Pira 2005

### **Assessment**

Mid Term: (Marks: 100)



End Term: (Marks: 100)

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**Course Code: DIIT-014**

**Course Title: Translation**

**Course Description**

In this course, students will be introduced to different Italian texts with different messages and they need to translate it which will develop the vocabulary and translation skills. Through a variety of engaging texts, including short stories and dialogues, students will enhance their ability to understand and interpret the written Italian into their native language and vice versa.

**Course Outcome**

By the end of this course, students are expected to be able to:

Translate the Italian dialogues, texts and short stories in their native languages and vice versa.

To distinguish the main ideas from specific details.

To build academic vocabulary.

To understand meanings of unfamiliar words by picking out contextual clues.

To summarize and paraphrase the relevant information in a text.

To make difference between facts and opinions.

**Recommended books:**

- Basic Italian: A grammar and work book ( Stella Peyronel and Ian Higgins 2006; Routledge USA and London.
- Quaderno Per Ascoltare, Capire, Parlare, leggere, scrivere in Italiano (Edoardo Masciello and Costanza Cabras)

**Course Code: DIIT-015**

**Course Title: Speaking skills**

**Course Description**

This course is designed to develop the speaking skills of students in the Italian language. Emphasis is on pronunciation, stress, rhythm, and intonation patterns of Italian language. Furthermore, this course will develop the student's language skills necessary to understand others and verbally express oneself academically, professionally and socially.

**Course Objectives**

This course aims to

- develop communication skills and attain proficiency level of Italian B1-level according to CEFR.
- help students communicate in real-life situations.
- help students express themselves verbally

**Course Outcome**

By the end of this course, students are expected to:

- understand spoken Italian at natural speed
- understand, give and share information in Italian
- engage in guided conversation
- converse in a culturally appropriate manner.

**Course Outlines**

- How to present someone
- Salutation/Greetings
- Nationalities and professions
- Daily Routine
- Food and Shopping
- Expressing Opinions and Preferences
- Inviting and Refusing
- Ordering something

### **Book Recommendation**

- Facile Facile B1( P. Cassiani, L. Mattioli, A. Parini)
- Rete! 2. ( Marco Mezzadri, Paolo E. Balboni)

### **Assessment**

Total marks: 100

Mid Term: (Marks: 100)

End Term: (Marks: 100)

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**Course Code: DIIT-016**

**Course Title: Listening Skills**

### **Course Description**

This listening comprehension is geared towards FLE learners (adults or young adults) . It is designed to prepare students for the oral comprehension section of the final exam. Oral comprehension helps the learners to recognize, understand and use the italian expressions. Understanding of lexical and grammatical tools consolidates learners' understanding of the material. This course helps a learner in a non-native environment to get use to native accent.

### **Course Objectives**

The course aims to help student to:

- understand common expressions and vocabulary which concerns a learner very closely. for example: myself, my family, shopping, my surroundings, work.
- understand the basics of simple and clear messages
- understand simple oral document of introduction understand conversation: at airport/railway station/office etc. understand description of a place/person/ etc. understand narration of events
- understand virtual visit of a city
- understand news on radio or television

### **Course Outcomes**

At the end of the course, a learner is able to:

- improve his/her listening skills and language competence.
- Develop understanding of short texts containing features of authentic native-speaker speech.
- Develop listening confidence.
- Develop the ability to identify difficult sounds, words and phrases.
- Understanding unfamiliar words by using the context.
- Recognize the degree of informal or formal speech.
- Recognize different accents and speech patterns of native speakers.
- Learn strategies to take notes.

### **Course Outline**

To practice the italian listening skills with different cd's, cartoons and short dramas of elementary level.

### **Book Recommendation**

- Quaderno Per Ascoltare, Capire, Parlare, leggere, scrivere in Italiano (Edoardo Masciello and Costanza Cabras)
- Italian in Florence Centro Internazionale Studenti Giorgio La Pira 2005

### **Assessment**

Mid Term: (Marks: 100)

End Term: (Marks: 100)

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**Course Code: DIIT-017**

**Course Title: Reading Skills**

### **Course Description**

In this course, students will be introduced to italian texts which will develop their reading comprehension and vocabulary in italian. Through a variety of engaging texts, including short stories, dialogues, and short stories students will enhance their ability to understand and interpret written italian while building confidence in their reading skills.

### **Course Objectives**

- Improve reading comprehension by engaging with a range of texts appropriate for beginners.
- Expand vocabulary related to everyday topics, such as travel, family, and daily activities.
- Develop strategies for deciphering meaning from context, illustrations, and familiar phrases.
- Familiarize students with basic grammatical structures as they appear in written texts.
- Develop an understanding of Italian phonetics while reading.

### **Course Outcome**

By the end of this course, students are expected to be able to:

- identify the type of text.
- distinguish main ideas from specific details.
- develop reading speed and build academic vocabulary.
- infer meanings of unfamiliar words by picking out contextual clues.
- summarize and paraphrase relevant information in a text.
- make difference between facts and opinions.
- make inferences and predictions based on comprehension of a text.

### **Book Recommendation**

- Quaderno Per Ascoltare, Capire, Parlare, leggere, scrivere in Italiano (Edoardo Masciello and Costanza Cabras)
- Italian in Florence Centro Internazionale Studenti Giorgio La Pira 2005